

Year 7

Curriculum Support Booklet

**Suggested Ways Parents/Guardians can Support their Child
Across the Curriculum**



Introduction

This booklet has been designed to help you as parents/guardians to support your child in the subjects they are studying through Year 7.

Each subject has its own page with key information, including useful resources and ways to contact subject staff if you, or your child, needs additional help and support.

We hope you will find this a very useful resource.



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Year 7 Art – Information for Parents/Guardians

Key Information:

Year 7 students have two hours of Art per fortnight.

Scheme of Work:

In this first project students will be learning the formal elements of tone and colour. They will also learn mark making techniques, hatching, stippling and scumbling. Students will explore the work of Jason Vincent Scarpace through a research homework and a lesson on analysing his work. Students will apply what they have learnt in these lessons to creating their own work inspired by the artist as an outcome. This outcome will be painted using Tempera Block paints.

Homework:

Students will have one homework per half term, they may receive a second homework from their teacher each half term depending on work completed in lessons. This will be identified on Edulink when set.

Half term 1: Students will be required to research information on artist Jason Vincent Scarpace. They will be asked to collect some images of his work to bring in.

Half term 2: Students will be asked to create their own response to the work produced by Jason Vincent Scarpace by creating their own patterned fish using a variety of different mark making techniques.

Assessments:

At the beginning of Year 7 all students will have an observational drawing baseline task, there is no revision or learning that students need to complete this assessment. This task will be of a shoe and will be a tonal drawing. Students will have a lesson and a half on this assessment. Students will regularly receive verbal feedback live marking from their teacher.

The first formal assessment for Year 7 students will be on their analysis of Jason Vincent Scarpace. This will be in the second half term.

Lesson expectations:

All students are expected to have their reading book, planner and pencil for each Art lesson.

What to do if you have a question or concern...

Contact askart@sandysecondarieschool.com or parentcontact@sandysecondarieschool.com.

Miss Hart aims to respond to queries within 24 hours.

Year 7 Dance – Information for Parents/Guardians

Key Information:

Year 7 students have two hours of Dance a fortnight. There are two dance teachers in the department and your child might have one or both. Dance is a practical subject and students should always bring PE kit.

Homework:

Students will be set a **knowledge organiser** every half term with key information for the topic being covered that term and the subject terminology they need to learn. Students should spend 20 minutes twice a week learning the information on the organiser. This should be done in sections. For example, one box a week or up to 5 key terms a week. Some of the organisers will explicitly state which information is for which week, although there is no need to hand these in students are encouraged to create posters, revision cards and quizzes to support the learning of the information. At the end of each topic/half term the students will be quizzed on their knowledge.

Assessments:

Students practical work will be assessed at the end of every half term and verbal feedback will be provided regularly in lessons. They will have three formal assessments a year and will receive written feedback for this.

Lesson expectations:

Students need to arrive to the lesson with correct PE kit (for Dance black joggers/school leggings is advised due to the floor work completed). Students must bring their pencil case and planner into every lesson. Students are expected to dance in bare feet and will not be excused unless a note is provided for a medical condition from home (students should then have clean trainers to wear or grippy socks). Notes must also be provided for students who are unable to take part practically. (Students should still bring PE kit as they will be asked to contribute to the lesson in a different way and wearing PE kit is more comfortable in this environment).

What are we studying?

This term we are looking at introducing students to the basics of dance. They will be studying this through our Marvel themed topic.

Students will learn a set warm up and a set teacher phrase linked to the theme of superheroes. They will learn the eight dance actions and use these to create their own movement in groups. Students will also learn new key terms such as dynamics, transition and choreographic device. These techniques will then be applied practically to the phrase the students are creating.

**Additional information**

Students can develop further skill in dance by attending our lunch time dance clubs or auditioning for the school's dance company.

Students are encouraged to watch as much dance work on film and live as possible to develop creative ideas and thinking.

Resources to support:

Knowledge organisers will be available on Edulink

What to do if you have a question or concern...

Contact askdance@sandysecondaryschool.com or parentcontact@sandysecondaryschool.com

Miss Mosedale aims to respond to queries within 24 hours.

Year 7 Design Technology – Information for Parents/Guardians



Design & Technology Information for Parents 2022-2023

Year 7

KS3 Curriculum details

- Year 7 will follow individual lessons in Resistant Materials, Graphics and Textiles.
- They will have lessons with individual specialist teachers for each of these topics.
- Students will be using individual topic booklets
- Assessment's will be made clear to them, and success criteria outlined before task is completed.
- Positive 'can do' attitude is needed especially with new skills like using tools and equipment.
- Health and Safety is of paramount importance so any sill or dangerous behavior will be dealt with
- Students should always try and do their very best work first time when completing work in technology



Outline of what is covered in the course:

Resistant materials – Woodworking

Context – Storage

Work Covered -

Product analysis, measuring, reading technical drawings, practical workshop skills.

Essential skills – Reading rulers, understanding mm and CM. Use of a compass, Protractor. Emphasis is particularly on Quality Assurance and quality of outcome.

Tools and equipment used in Y7 RM

Tri-square, Tennon Saw, Coping Saw, Chisel, Mallett, Belt sander, Pillar Drill, Disc sander, Plane, Sandpaper, Varnish.

Assessment

Quality assurance and practical work outcome

Outline of what is covered in the course:

Graphics

Context – Action Figures

Work Covered – Context, Task analysis
Product analysis, Designing & development of designs and CAD/CAM, the use of Nets.

Essential skills –

Emphasis is particularly on Quality Assurance and quality of outcome.
Understanding toy safety for customers.

Tools and equipment used in Y7 Graphics

Resin Printer, Vacuum Former, Tinkercad.

Assessment:

Analysis of existing toys and analysis of the action figures/toys.

Outline of what is covered in the course:

Textiles

Context – Wrist Pin Cushion

Work Covered – Product analysis, design and development of designs using technical drawings, practical workshop skills

Essential skills – Accuracy and fine motor skills, use of hand embroidery, quality assurance and construction of product

Tools and equipment used in Y7 Textiles

Needle, Thread, Felt, Beads, Wadding, Laser cutter, Scissors, Sewing machine

Assessment:

Quality and accuracy of design work using technical accuracy.

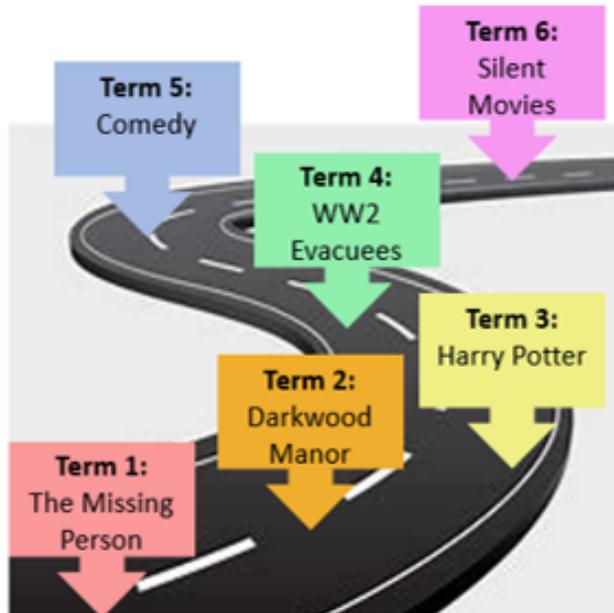
Year 7 Drama – Information for Parents/Guardians



Sandy Secondary School Information for Parents



Year 7 Drama – Information for Parents



Useful resources to support your child:

- Acting skills and techniques:
<https://www.youtube.com/watch?v=zSrGYe-loGw>
- Running away:
<https://www.childline.org.uk/info-advice/home-families/family-relationships/running-away/>
- Support for young people who run away:
<https://www.runawayhelpline.org.uk/>

Key Information:

Pupils in Year 7 have two hours of Drama a fortnight.

Homework:

In Year 7, pupils are set two pieces of homework a half term which are based on a knowledge organiser.

Homework 1: Learn the facts on the knowledge organiser. Pupils will complete a quiz in their Drama lesson to test what they have learnt.

Homework 2: Learn the 10 Drama spellings on the knowledge organiser. Pupils will complete a spellings test in their Drama lesson.

Assessment:

Pupils complete an end of topic written assessment in which they must analyse and evaluate the work they have created and performed over the half term.

What are we studying:

In term 1, Year 7 pupils will be completing a unit of work called, 'The Missing Person'. They will explore reasons why young people run away through role play and improvisation and have the opportunity to develop their knowledge of a range of Drama techniques including: teacher in role, still image and split scene.

What to do if you have a question or concern:

You can e-mail Mrs Quinn the Curriculum Leader or your child's class teacher using parentcontact@sandysecondaryschool.com. We aim to address all e-mails within 24 hours.

Year 7 English – Information for Parents/Guardians

Key Information:

Year 7 students will have six hours of English for fortnight, with two teachers, one focusing on English Language and the other on English Literature.

Homework:

Week A – Students will have a quiz on literacy, based on their knowledge organiser and this will be assessed in lessons as a starter. The knowledge organiser can be found on EduLink.

Week B – Students will have a reading-based homework. Students will have a menu of tasks and they will be asked to bring their work to their English language lesson. The homework will be peer assessed and staff will give achievement points for excellent homework.

Assessments:

At the beginning of Year 7 all students will have a reading and spelling assessment, there is no revision or learning required to complete this assessment.

Students will regularly receive verbal feedback live marking from their teacher.

The first formal assessment for Year 7 students will take place during the week of 21st November.

Lesson expectations:

All students are expected to read their reading books in silence at the beginning of English lessons.

Please ensure that students have a book that is of interest to them and is updated regularly.

English Language - What are we studying?

We will begin the year focusing on Adventure Writing. Students will be introduced to a variety of extracts of adventure fiction before writing their own stories.

Some of the lessons in this unit include:

- What makes good fiction?
- What makes a good writer?
- What is adventure writing?
- Setting and senses
- Figurative language
- Character
- Narrative viewpoint
- Vocabulary

English Literature – What are we studying?

We will begin literature with the study of the novel *Holes* by Louis Sachar, which is a book that students usually enjoy studying. It will allow us to help students build confidence with reading in the classroom and begin to analyse writing.

Some of the lessons in this unit include:

- Setting: Camp Green Lake
- Characterisation of Stanley, Mr Sir, Mr Pendanski, The Warden
- Racial segregation
- How bullying is presented in the novel
- Analysing the tension and changes in the ending

Resources to support:

<https://www.somerford.dorset.sch.uk/wp-content/uploads/2020/09/Knowledge-Organiser-Holes.doc.pdf>

<https://www.youtube.com/watch?v=xITgsUyENpo>

What to do if you have a question or concern...

Contact askenglish@sandysecondaryschool.com or parentcontact@sandysecondaryschool.com

Miss Lally aims to respond to queries within 24 hours.

Year 7 French – Information for Parents/Guardians

Key Information:

Year 7 students will have two hours of French per fortnight.

Homework:

Students can expect to complete homework once a week, which will be set on Edulink. Each homework should last, on average, approximately thirty minutes. Typical homework tasks are pronunciation practice, vocabulary learning, reading task, translation, watch video clip, design a reference page, puzzle, for example.

If you need support with homework, please do not hesitate to get in touch.

Assessments:

At the beginning of Year 7 all students will sit a baseline assessment. There is no revision or learning they need to complete for this assessment. It is simply to assess their prior learning in French at KS2.

Students will receive regular verbal feedback during lessons from their teacher, along with more formal written feedback at the end of assessments. Students will have a short progress check every half term.

Lesson expectations:

All students are expected to be fully equipped and have their Fantastic 15 items out ready at the start of every lesson. For French, in addition to their Fantastic 15, students need to provide an A4 ring binder plus a set of five A4 dividers. This will be used to organise and protect students' work and exercise book throughout KS3 and KS4.

What are we studying?

In the autumn term our main focus is **Free time**. Students will learn to talk about different types of TV programme, films and books, expressing their opinions and preferences and giving reasons for them.

Way to support:

- Encourage your child to practise from their sentence builders
- Ensure your child learns their vocabulary completes homework on a weekly basis
- Encourage your child to attend languages extra-curricular clubs
- Quiz your child on their notes before a progress check
- Access a range of websites and resources, including Duolingo, Memrise, Quizlet, Wordwall and BBC Bitesize.



What to do if you have a question or concern...

You can email Mrs Duell, Curriculum Leader, using AskFrench@sandysecondaryschool.com or your child's class teacher using parentcontact@sandysecondaryschool.com

We aim to respond to queries within 48 hours.

Year 7 Geography – Information for Parents/Guardians

Key Information:

Year 7 students will have four hours of Geography a fortnight. The Key Stage 3 (KS3) curriculum is carefully planned to meet the National Curriculum for Geography.

Homework:

Students can expect to complete homework approximately once or twice per half term. These are often simple quizzes set on Google Classroom to help consolidate understanding. However, there are sometimes short data collection tasks linked to their next lesson, or more detailed research-based tasks requiring the production of posters.

If you need support with homework, please do not hesitate to get in touch.

Assessments:

At the beginning of Year 7 all students will sit a baseline assessment. There is no revision or learning, they need to complete for this assessment. It is simply to assess their prior learning in Geography at KS2.

Students will receive regular verbal feedback during lessons from their teacher, along with formal written feedback at the end of assessments. Students will have a short assessment at the end of their first topic, applying their newly taught skills around 10th November 2022.

Lesson Expectations:

All students are expected to be fully equipped and have their Fantastic 15 on the desk, ready for all lessons. Students must have their full Fantastic 15, including a glue stick, ruler and full set of colouring pencils.

Please ensure that students have a reading book that is of interest to them and is changed regularly.

What are we studying?

We begin Year 7 globe-hopping to some 'Fantastic Places' around the World. This topic introduces one amazing place on each continent, whilst providing students with foundation geographic skills.

Some of the lessons in this unit include:

- How can I locate myself on Earth?
- How do we locate features on a map? Victoria Falls
- What is scale and how is it useful? Antarctica
- How can we show where people live? Rio
- How can we show height on maps? Mount St Helens
- How can we measure features on a map? The River Ganges

After half term we zoom in and look at 'what is my place in the world?' This topic takes a closer look at what makes places special, how they change over time and includes local fieldwork around Sandy.

Lessons in this topic include:

- What is Sandy's place in the world?
- What makes Sandy special?
- How has Sandy changed over time?
- What is Sandy like?
-

Resources to support:

OS Map skills <https://www.ordnancesurvey.co.uk/mapzone/map-skills>

What to do if you have a question or concern...

Contact askgeography@sandysecondaryschool.com or parentcontact@sandysecondaryschool.com

Ms Saunders aims to respond to queries within 48 hours.

Year 7 History – Information for Parents/Guardians

Key Information:

Year 7 students will have four hours of History a fortnight.

During the year, students will study the following areas:

- The Norman Conquest.
- Power struggles between the Crown, Church and the people, through the study of the death of Thomas Beckett, impact of the Reformation and the Gunpowder Plot.
- The establishment of structures within society based around feudal and semi-feudal society.
- The impact of individuals on the nation's development including our legal structure through the investigation of King John and the Magna Carta and Charles I and the Civil War.
- England's relations with other nations, position as a world power and impact on other societies through research into England's role in exploration, the expansion of control in the world and the impact on the Slave Trade.

Homework:

Students will be set a formal piece of homework every half term and additional pieces of work by their subject teacher when deemed appropriate. All homework will be placed on Edulink.

Assessments:

At the beginning of Year 7, all students will have a written assessment based on their study from their first few lessons that will be on the Norman Conquest 1066.

Students will regularly receive assessments throughout the year.

The first formal assessment for Year 7 students will take place during the first half term.

Lesson Expectations:

All students are expected to have their Fantastic 15, including a reading book, on their desk.

What are we studying this half term?

We will begin the year focusing on the Norman Conquest and control over England. Some of the lessons include:

- What are the duties of a good monarch?
- Who had a claim to the English throne?
- Key battles at Stamford Bridge and Hastings.
- Why did the Normans win at the Battles of Hastings?
- The Feudal system
- Motte & Bailey Castles

Resources to support:

<https://www.youtube.com/watch?v=1sK4JX0co8I> (Who should be King?)

<https://www.youtube.com/watch?v=1sK4JX0co8I> (Battle of Stamford Bridge)

<https://www.youtube.com/watch?v=zigiVCFzZ38> (Battle of Hastings)

<https://www.youtube.com/watch?v=wiaCld6pANI&index=4&list=PL7s6yINTQTigOLnRo0XZjCPgSsB4F-SdT> (Why did the Normans win?)

<https://www.youtube.com/watch?v=txA48AcJNmg> (The Feudal system)

What to do if you have a question or concern...

Contact askhistory@sandysecondaryschool.com or parentcontact@sandysecondaryschool.com

Year 7 Maths – Information for Parents/Guardians

Key Information:

Year 7 students will have six hours of maths a fortnight.
They will study one of three schemes of work depending on their set, either Delta, Theta or Pi.

Homework:

Homework will be issued weekly using SPARX – our online platform. This includes students having to show working out in their books at home. Homework will run alongside our scheme of work and be differentiated for each student.

Assessments:

At the beginning of Year 7 all students complete a baseline assessment in order to determine their sets. Students will regularly receive verbal feedback, live marking from their teacher and complete unit tests after each topic has been taught. The formal assessment after this for Year 7 students will be at the end of Autumn 2.

Lesson expectations:

All students are expected to have their Fantastic 15 equipment list and a scientific calculator in every maths lesson.

Maths - What are we studying?

The units for each scheme of work for the year are as follows:

Pi

- Analysing and displaying data
- Calculating

Theta

- Analysing and displaying data
- Number skills

Delta

- Analysing and displaying data
- Number skills



Resources to support:

<https://sparxmaths.com/> (students have access to videos to aid their learning and complete homework tasks)

<https://www.youtube.com/c/DrFrostMaths/videos>

What to do if you have a question or concern...

Contact askmaths@sandysecondaryschool.com or parentcontact@sandysecondaryschool.com

Mr McAdam aims to respond to queries within 24 hours.

Year 7 Music - Information for Parents/Guardians

Key Information:

Year 7 students will receive two hours of music lessons per fortnight. They will have one or two teachers for music, but every class will cover the same material across the year. Some classes may study topics at different points in the year due to availability of instruments and resources. Work completed in music lessons focuses on three key areas: Performing, Composing & Listening. Students will develop their skill in these three areas through studying a range of different genres and musical styles to enhance their musicianship.

Homework:

Homework will rarely be set in Year 7 Music. Where appropriate, students may be set homework which links to the current topic being studied in lessons. For example, this may be knowledge organiser-based, learning key terminology, online quizzes, or practical rehearsal/composition.

Students are encouraged to sign up to practice at breaks, lunchtimes and afterschool in the Music practice rooms, particularly ahead of assessed performances.

Assessments:

At the beginning of Year 7, all students will have a baseline assessment. There is no revision or learning that students need in order to complete this assessment and the marks are used purely to inform the teachers about the prior experience and ability of the class.

Students will regularly receive verbal feedback and live marking from their teacher.

There will be three formal assessments for Year 7 students across the year – the first (core skills) will be written, the rest are practical assessments. The second and third assessments will involve performing as part of a group. Students will be given individual, written feedback after each assessment.

Lesson expectations:

All students are expected to line up and enter the classroom in silence, ready to begin the lesson. They are expected to treat all instruments and equipment with respect at all times – any students not doing so will not initially participate in practical or group tasks.

What are we studying?

We will begin the year learning some of the core skills in Music. This topic covers rhythm and pitch (reading notation, understanding music terminology, and composing using rhythms). This will last from September to approximately October half term. The remaining units across the year include voiceworks, African drumming, ukulele, popular music and music technology.



Resources to support:

<https://www.bbc.co.uk/bitesize/subjects/zmsvr82>

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/music>

What to do if you have a question or concern...

Contact parentcontact@sandysecondaryschool.com

Mr Mullaly or Mr Perry aim to respond to queries within 24 hours.

Year 7 Philosophy, Religion and Ethics – Information for Parents/Guardians

Key Information:

Year 7 students will have two hours of Philosophy, Religion and Ethics per fortnight.

Homework:

Knowledge organiser – a knowledge organiser will be placed on EduLink for all students and they will be given a section to revise. At the beginning of each lesson, they will have a quiz based on their homework. This will be peer assessed.

Assessments:

At the end of each unit students will have an assessment. The first assessment for Year 7 students will take place on 30th September and will be a base line to assess students' prior knowledge of PRE. Students will have an end of unit assessment on Sikhism in December.

Lesson Expectations:

All students are expected to read to contribute in lessons . As a state school we are looking at a variety of faith perspectives and students are given opportunities to compare their views to those of other religions, beliefs and cultures. This is always underpinned by respect for the variety of religious beliefs that exist in the UK today.

Sikhism - What are we studying?

We are studying the topic of Sikhism for the rest of this half-term. Students will be learning about the Key Beliefs of Sikhism.

Learning outcomes

This study of Sikhism will help your students to develop:

- respect of Sikhism, through knowing more about the religion
- religious language specific to Sikhism
- an awareness of how Sikhism is a way of life, not just a religion knowledge of the key beliefs and practices of Sikhism



At the end students will know:

- how Sikhism began as a religion
- how Sikhs practise their faith through worship and daily life
- the importance of worship in Sikhism.

They will be able to:

- recognise the importance to Sikhism of the Gurus – the Ten Gurus and the Guru Granth Sahib
- understand that beliefs influence behaviours explore and present different points of view.

Resources to support:

<https://www.bbc.co.uk/bitesize/topics/zfjpyrd>

[https://www.okehamptoncollege.devon.sch.uk/uploads/6/1/4/4/61443371/year 7 introduction to sikhism knowledge organiser.pdf](https://www.okehamptoncollege.devon.sch.uk/uploads/6/1/4/4/61443371/year_7_introduction_to_sikhism_knowledge_organiser.pdf)

What to do if you have a question or concern...

Contact askphilosophy@sandysecondaryschool.com or parentcontact@sandysecondaryschool.com

Miss Lally aims to respond to queries within 24 hours.

Year 7 Physical Education – Information for Parents/Guardians

Key Information:

Year 7 students will have two hours of Physical Education per fortnight.

Scheme of Work:

Upon entering Year 7 students will complete a 'baseline' test that looks into the fundamental skills of each student, for example – catching, throwing, jumping, etc. This helps the department to organise the groups accordingly given students come from a variety of school with a variety of experiences within PE.

In the first rotation of activities boys will complete a block of football, and girls will focus on netball, looking at their basic skills seeking to improve technique and be able to apply these techniques to conditioned games before finally applying to competitive environments. Students will also take place in an inter-house event demonstrating these skills.

Group and staff dependent, students will then move on to rugby and gockey respectively, for the second half of the term.

Homework:

Students will rarely be set homework in Core PE, however, students may be given a non-contact task such as a physical challenge or a research task. This will be identified on Edulink when set.

Assessments:

Similar to homework, assessments are rarely set in Core PE. In the final two lessons of each activity these are seen as 'assessment lessons' where students have the opportunity to demonstrate their skills and understanding of the entire block into a competitive game situation. Feedback will usually be verbal and focus on areas such as techniques, tactics and interpersonal skills.

Lesson Expectations:

All students are expected to bring and wear their full Sandy Secondary School PE kit but if this is not possible, a plain black tee shirt (unbranded), a pair of black shorts and trainers.

If a student is injured, or returning from an illness, a note must be provided by their parent/guardian excusing them from PE, but students must also bring their PE kit in with them, to change into, as alternative measures will be put in place for them (official, coach, etc). Obviously, if a student is physically unable to get changed (on crutches for example), then a note will suffice.

What to do if you have a question or concern...

Contact askpe@sandysecondaryschool.com or parentcontact@sandysecondaryschool.com

Mr Fuller, Mrs Funge or any of the PE department aim to respond to queries within 24 hours.

Year 7 Science – Information for Parents/Guardians

Key Information:

Year 7 students will have six hours of Science per fortnight. They will have two teachers who will cover a different topic each per half term; each teacher will cover a mix of Biology, Chemistry and Physics.

Homework:

For each topic studied there will be three pieces of homework set. For two of the three homeworks, students will be set a knowledge retrieval task using a knowledge organiser given to them at the start of the topic, followed by a low-stakes quiz in lesson which will be peer-assessed. The last homework per topic will be revision for their end of topic assessment.

Assessments:

At the beginning of Year 7 all students will sit a baseline assessment – this is just to understand any prior scientific knowledge. Students will regularly receive verbal feedback from their teacher. Once each topic has been completed, students will take an end of topic assessment which will be low stakes and be peer/self-assessed. The next formal assessment for Year 7 students will take place in the Spring term and will be a ‘cumulative assessment’ based on all the topics they have studied up to that point in Year 7.

Lesson expectations:

All students are expected to attend all lessons and be punctual with all of the equipment required including a scientific calculator.

Biology - What are we studying?

With one of your teachers, you will begin the year focusing on **Organisms**. Students will learn about the human skeleton as well as animal and plant cells, before using light microscopes to look at cells closer.

Some of the lessons in this unit include:

- Exploring the human skeleton
- Examining interacting muscles
- Exploring problems with the musculoskeletal system
- Describing animal and plant cells
- Understanding adaptations of cells

Resources to support:

- <https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb>
- <https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zgbddp3>
- <https://www.youtube.com/watch?v=tYqL1ajCu6s>

Chemistry – What are we studying?

With your other teacher you will begin the year focusing on **Matter**. Students will learn about particles and states of matter and will investigate different ways in which we can separate mixtures.

Some of the lessons in this unit include:

- Using particles to explain matter
- Understanding solids, liquids and gases
- Exploring diffusion
- Understanding distillation
- Exploring chromatography

Resources to support:

- <https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zqpv7p3>
- <https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zyhntnd>
- <https://www.youtube.com/watch?v=Ekt4afCtO8U>

Physics – What are we studying?

After October half term you will be studying a different physics topic with each of your teachers.

In one topic you will learn all about **Energy** and how it is stored and transferred.

Some of the lessons in this unit include:

- Understanding energy transfer by fuels
- Looking at the cost of energy use in the home
- Using electricity responsibly
- Understanding elastic energy

Resources to support:

- <https://www.youtube.com/watch?v=nbXXFtF8Lzs>
- <https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/z7xfsk7?course=zrhvwwx>

With your other teacher you will learn about **Electricity** and will understand how different electrical circuits work.

Some of the lessons in this unit include:

- Understanding energy in circuits
- Explaining resistance
- Comparing series and parallel circuits
- Investigating static charge

Resources to support:

- <https://www.youtube.com/watch?v=KYKVf6edvcA>
- <https://www.bbc.co.uk/bitesize/topics/zgy39i6/articles/zshqqfr?course=zrhvwwx>

What to do if you have a question or concern...

parentcontact@sandysecondaryschool.com

We aim to respond to queries within 24 hours.

Year 7 Spanish – Information for Parents/Guardians

Key Information:

Year 7 students will have two hours of Spanish per fortnight.

Homework:

Students can expect to complete homework once a week, which will be set on Edulink. Each homework should last, on average, approximately thirty minutes. Typical homework tasks are pronunciation practice, vocabulary learning, reading task, translation, watch video clip, design a reference page, puzzle, for example.

If you need support with homework, please do not hesitate to get in touch.

Assessments:

Students will receive regular verbal feedback during lessons from their teacher, along with more formal written feedback at the end of assessments. Students will have a short progress check every half term.

Lesson expectations:

All students are expected to be fully equipped with their Fantastic 15 and have their items out on the desk, ready at the start of every lesson. For Spanish, in addition to their full Fantastic 15, students need to provide an A4 ring binder plus a set of five A4 dividers. This will be used to organise and protect students' work and exercise book throughout KS3 and KS4.

What are we studying?

In the autumn term our main focus is **Introductions**. Students will learn how to introduce themselves, talk about age, birthdays and where they live.

Way to support:

- Encourage your child to practise from their sentence builders
- Ensure your child learns their vocabulary completes homework on a weekly basis
- Encourage your child to attend languages extra-curricular clubs
- Quiz your child on their notes before a progress check
- Access a range of websites and resources, including Duolingo, Memrise, Quizlet, Wordwall and BBC Bitesize.

What to do if you have a question or concern...

You can e-mail Mrs Vevers the Curriculum Leader for Spanish using AskSpanish@sandysecondaryschool.com or your child's class teacher using parentcontact@sandysecondaryschool.com

We aim to respond to queries within 48 hours.