



## **Year 9 Assessment & Homework Overview**

This booklet sets out the assessment and homework schedule for each of the subjects taught in Year 9. It gives an overview of each half-term and the type of assessment and homework that could be set. The schedule is regularly reviewed and subject to change. In each subject area students are formally assessed a minimum of three times over the school year, after which they will undertake a formal review and feedback process in each subject area. As well as the formal assessments, students will be provided with regular feedback in lessons, known as live marking, as well as undertaking peer and self-assessment tasks.

GCSE Art students in Years 9 and 10 will have five lessons of Art per fortnight. Students will be given weekly homework which will include a range of activities such as practical tasks, artist research, analysing an art piece, presenting work into their sketchbooks, evaluating the work they have created. All work created from September Year 9 to January Year 10 contributes towards coursework. In January of Year 10 students will begin the same tasks and homework with their examination unit.

Year 9 Dance have homework set every week. Year 9 have a quiz week and a written week.

Year 9 Design Technology - Online Examination revision – weekly.

GCSE Drama students in Years 9 and 10 will have five lessons of Drama per fortnight. Students will be given weekly Drama homework, which will include a range of activities such as practical rehearsal, learning lines, research, writing scripts, analysing and evaluating the work they have created and performed in their lesson, completing coursework, and attempting practise examination questions.

GCSE English, students will have a GCSE revision homework task one per fortnight. The focus will be set on EduLink and students will have a menu of options to choose from. The other homework will be knowledge organiser based and students will have quizzes in lessons to assess their learning.

Year 9 students will be undertaking the L1/L2 Hospitality and Catering Technical Award. They will have five lessons per fortnight. Students will have one homework per week. On non-cooking weeks, their homework will be comprised of examination questions. In addition to this, students will be expected to bring in a container and the ingredients for their cooking the following week. On practical cooking weeks, students will be expected to complete a full evaluation of the food they produced as well as their performance within the lesson. They will additionally be given a revision task (which will correspond to the knowledge organiser). They will then be tested (through a quiz in the following week's lesson).

Geography at KS4: students supplement their learning through independent research at home, online Google assessments, essay writing and revision. Homework should be set approximately every 4-6 lessons, rotating between key terms/vocabulary tasks and exam question practice.

At GCSE, Year 9 students have four lessons of History a fortnight. They are set homework in two of these lessons (once per week). One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework set will be in a variety of different forms including research tasks and examination questions.

BTEC students have five lessons of Creative Media Production/Digital Information Technology over a two-week timetable. They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer or teacher assessed.

GCSE students have five lessons of Computer Science over a two-week timetable. They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer or teacher assessed.

For KS4, Maths homework is set through Sparx, this links to our scheme of work and sets differentiated homework to each student once a week for between 30 minutes and one hour. The homework consists of 60% of the work students are currently completing and 40% on work students have completed previously that year/during their course. This is based on their previous homework's and topics they may have struggled on. Each week following completion of the homework staff use up to five insights provided by Sparx to feedback on homework and support with topics the class struggled with.

GCSE Media Studies students have five lessons of Media a fortnight. All students are set homework once per week. One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework is to learn key terminology using a terminology booklet. This is also peer assessed following a quiz in class.

GCSE French students are taught five lessons per fortnight. They are set one 45-minute homework per week. This may be made up of more than one task, and could include vocabulary learning, written task, or research.

GCSE Spanish students are taught five lessons per fortnight. They are set one 45-minute homework per week. This may be made up of more than one task, and could include vocabulary learning, written task, or research.

Music students have five lessons per fortnight. Students will be given weekly music homework for KS4. This will include a range of activities such as practical rehearsal, composition, Focus on Sound learning/quizzes, Area of Study (Aos) based homework and knowledge organisers.

GCSE PE: One piece of homework will be set every two weeks. This may vary from coursework, practice examination questions or a task/activity linked to the lesson content.

OCR Sport: Homework will be mainly coursework based. Students will be issued with weekly tasks to complete. The coursework topics will coincide with the deadlines set.

GCSE Photography students in Years 9 and 10 will have five lessons of photography per fortnight. Students will be given weekly homework which will include a range of activities such as practical tasks, artist research, analysing an art piece, presenting work into their sketchbooks and evaluating the work they have created. All work created from September Year 9 January to Year 10 contributes towards coursework. In January of Year 10, students will begin the same tasks and homework with their examination unit.

At GCSE, Psychology students' have five lessons a fortnight, and in keeping with our whole-school policies; homework is allocated at a rate of once per week. The first week theme centres upon knowledge organisation and the use of specialised psychological terminology. This process accommodates students understanding of those 'Factual' AO1 assessment requirements of the future examination. On the alternate week, homework seeks to further address those 'Analysis and Evaluative' A02 assessment requirements, which invariably include a long question (nine marks) with a research answer. Over time, both approaches serve well to reinforce the value and importance we place upon 'examination focus' and the use of relevant terminology.

GCSE Science: In Year 9 students have eight lessons of Science per fortnight, split between three teachers: one for Biology, one for Chemistry and one for Physics. Homework will be set in accordance with the scheme of work for Science, when students have been taught key concepts within each topic they study – this will average out to one homework a week over the course of a term. Students will be asked to make a revision resource for that concept for their homework. They will be given a list of different types of resource that they could produce, along with the benefits and drawbacks of each, and what sort of learning style they benefit. These resources can then be used to revise for assessments and can be used in Year 11 when revising for the summer examinations. The resources will be checked by the class teacher in lesson and stored in the student's assessment folder.

Social Sciences – Business Enterprise: At Level 1/2, students have five lessons of Enterprise a fortnight. They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTEams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.

Social Sciences – Health & Social Care: At Level 1/2, students have five lessons of Health and Social Care a fortnight. They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTEams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or note taking.

Social Sciences – Sociology: Students have five lessons of Sociology a fortnight. They are set homework in two of these lessons (once per week). These will often take the form of revision tasks and formative assessments recapping key knowledge via MSTeams Forms functionality. These will be summatively assessed in class through examination questions which will be either be teacher-, self- or peer-assessed.

The BTEC Tech Award in Travel and Tourism is a 2-year course for students, starting at the beginning of Year 9 and finishing at the end of Year 10, covering five lessons across a fortnight. They will be set homework during one of these lessons (once a fortnight). Homework will be set in a variety of different forms including research tasks, quizzes and the completion of fact-files and will be based on recent learnings of the component that will be being taught at that time.

## Autumn Half-Term 1

Subject	Assessment	Homework
<b>Art</b>	Baseline tonal drawing of still life object	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs
<b>Dance</b>	Assessment 1 w/c 10 <sup>th</sup> October (Set phrases)	Key word quiz Paragraphing (ALC)
<b>Design Technology</b>	<b>Amp project</b> Task analysis and secondary /primary research sources.  <b>Amp project</b> Assessment of Design section in their folder work and practical	<b>Examination revision</b> Seneca learning – examination revision  <b>Examination revision</b> Seneca learning and examination-pro revision exercises.
<b>Drama</b>	' <i>The Tape</i> ' Baseline	Spellings, Research, Additional Rehearsal, Character Development, Evaluation, Competition of Coursework, Practise Examination Questions .
<b>English</b>	Reading and Spelling Ages	GCSE revision homework task one per fortnight. The focus will be set on EduLink and students will have a menu of options to choose from. The other homework will be knowledge organiser based and students will have quizzes in lessons to assess their learning.
<b>Food Studies</b>	Year 9 Baseline Assessment	Students will have one homework per week. On non-cooking weeks, their homework will comprise of examination questions. In addition to this, students will be expected to bring in a container and the ingredients for their cooking the following week. On practical cooking weeks, students will be expected to complete a full evaluation of the food they produced as well as their performance within the lesson. They will additionally be given a revision task (which will correspond to the knowledge organiser). They will then be tested (through a quiz in the following week's lesson).

<b>Geography</b>	Baseline assessment	Google Quiz: knowledge test Independent research stereotypes
<b>History</b>	Baseline assessment...How far do you agree Crime & Punishment Medieval England.	One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer-assessed. On the alternate week, homework set will be in a variety of different forms including research tasks and examination questions.
<b>IT – Computer Science</b>	Year 9 - end of topic assessment – Data storage	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>IT – Creative Digital Media Production</b>		They are set homework once every two weeks. Homework is set using a variety of different forms, including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>It – Digital ICT</b>		They are set homework once every two weeks. Homework is set using a variety of different forms, including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>Maths</b>	Y9 Baseline w/c 05/09/2022	Homework is set through Sparx, this links to our scheme of work and sets differentiated homework to each student once a week for between 30 minutes and one hour.
<b>Media Studies</b>	<b>AP1</b> Baseline Assessment completed by 16 <sup>th</sup> September	All students are set homework once a week. One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework is to learn key terminology using a terminology booklet. This is also peer assessed following a quiz in class.
<b>MFL (French)</b>	Family and relationships	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task .
<b>MFL (Spanish)</b>	Past holidays	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task .
<b>Music</b>		Rehearsal, Focus on Sound, Composition, AoS based learning .
<b>PE/Sport</b>	<b>GCSE</b> Baseline test x 2 (paper 1 & 2) <i>Physical Training</i> -Mid-point topic test -End of topic test <b>OCR</b>	GCSE PE: One piece of homework will be set every two weeks. This may vary from coursework, practice exam questions or a task/activity linked to the lesson content. OCR Sport: Homework will be mainly coursework based. Students will be issued with weekly tasks to complete. The coursework topics will coincide with the deadlines set.

	Baseline paper R185: TA1 / TA2 deadline	
<b>Photography</b>	Baseline Artist analysis and practical task	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs
<b>Psychology</b>		The first week's theme centres upon knowledge organisation and the use of specialised psychological terminology. On the alternate week, homework seeks to further address those 'Analysis & Evaluative' A02 assessment requirements.
<b>Science</b>	Year 9 Baseline (1 <sup>st</sup> week of new term)	Cells, Atomic Structure, Energy.
<b>Social Science – Business Enterprise</b>	Year 9 baseline – Comp 1 & 3 overlap (key concepts in Enterprise)	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science – Health &amp; Social Care</b>	Year 9 assessment – Key Concepts	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science - Sociology</b>	Year 9 Key Concepts baseline assessment	They are set homework in two of these lessons (once per week). These will often take the form of revision tasks and formative assessments recapping key knowledge via MSTeams Forms functionality. These will be summatively assessed in class through examination questions, which will be either be teacher-, self- or peer-assessed.
<b>Travel &amp; Tourism</b>	Baseline assessment	HW.1 HW.2 HW.3

## Autumn Half–Term 2

Subject	Assessment	Homework
<b>Art</b>	Artist analysis (AO1)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs
<b>Dance</b>	Verbal feedback for set phrases	Key word quiz Paragraphing (Shadows)
<b>Design Technology</b>	Assessment of Research planning & Design section of Enterprise project	
<b>Drama</b>	<i>David</i> Assessed Piece	Spellings, Research, Additional Rehearsal, Character Development, Evaluation, Competition of Coursework, Practise Examination Questions .
<b>English</b>	<i>A Christmas Carol</i>	GCSE revision homework task one per fortnight. The focus will be on EduLink and students will have a menu of options to choose from. The other homework will be knowledge organiser based and students will have quizzes in lessons to assess their learning.
<b>Food Studies</b>		Students will have one homework per week. On non-cooking weeks, their homework will be comprised of exam questions. In addition to this, students will be expected to bring in a container and the ingredients for their cooking the following week. On practical cooking weeks, students will be expected to complete a full evaluation of the food they produced as well as their performance within the lesson. They will additionally be given a revision task (which will correspond to the knowledge organiser). They will then be tested (through a quiz in the following week's lesson).
<b>Geography</b>	Factualness: stereotypes presentation	Key terms and/or Google quiz. Examination question.
<b>History</b>		One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework set will be in a variety of different forms including research tasks and exam questions.

<b>IT – Computer Science</b>	Year 9 end of topic assessment – Programming fundamentals & Practical Programming skills /Boolean logic	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer- or teacher-assessed.
<b>IT – Creative Digital Media Production</b>	Year 9 – Component 1 Practice Assessment – Task 1	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer- or teacher-assessed.
<b>It – Digital ICT</b>	Year 9 – Component 1 Practice Assessment – Task 1 & 2	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer- or teacher-assessed.
<b>Maths</b>		Homework is set through Sparx, this links to our scheme of work and sets differentiated homework to each student once a week for between 30 minutes and one hour.
<b>Media Studies</b>		All students are set homework once per week. One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework is to learn key terminology using a terminology booklet. This is also peer assessed following a quiz in class.
<b>MFL (French)</b>	A day out	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>MFL (Spanish)</b>	Accommodation	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>Music</b>	AoS1 Performance Assessment	Rehearsal, Focus on Sound, Composition, AoS based learning.
<b>PE/Sport</b>	<b>GCSE</b> <i>Health, Fitness &amp; Well-being</i> -Mid-point topic test -End of topic test <b>OCR</b> R185: TA3 and TA4 deadline	<b>GCSE PE:</b> One piece of homework will be set every two weeks. This may vary from coursework, practice exam questions or a task/activity linked to the lesson content.  <b>OCR Sport:</b> Homework will be mainly coursework based. Students will be issued with weekly tasks to complete. The coursework topics will coincide with the deadlines set.
<b>Photography</b>	Artist analysis (AO1)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs

<b>Psychology</b>	Paper 1a <i>Memory and Perception + R-Methods Pt 1</i>	The first week's theme centres upon knowledge organisation and the use of specialised psychological terminology. On the alternate week, homework seeks to further address those 'Analysis & Evaluative' A02 assessment requirements.
<b>Science</b>		Photosynthesis, Periodic Table, Circuits
<b>Social Science – Business Enterprise</b>		They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science – Health &amp; Social Care</b>		They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science - Sociology</b>		They are set homework in two of these lessons (once per week). These will often take the form of revision tasks and formative assessments recapping key knowledge via MSTeams Forms functionality. These will be summatively assessed in class through examination questions which will be either be teacher-, self- or peer-assessed.
<b>Travel &amp; Tourism</b>	A: Investigate the aims of UK travel and tourism organisations (mini-assessment) Informal	HW.4 HW.5 HW.6

## Spring Half-Term 1

Subject	Assessment	Homework
<b>Art</b>	Project one refining (AO2) or recording (AO3)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs
<b>Dance</b>	Assessment 2 w/c 9 <sup>th</sup> Jan (Theory work)	Key word quiz Long answer questions 1 worth 6 marks and 1 worth full 12 marks)
<b>Design Technology</b>		
<b>Drama</b>	Component 1 Mock	Spellings, Research, Additional Rehearsal, Character Development, Evaluation, Competition of Coursework, Practise Exam Questions
<b>English</b>		GCSE revision homework task one per fortnight. The focus will be set on EduLink and students will have a menu of options to choose from. The other homework will be knowledge organiser based and students will have quizzes in lessons to assess their learning.
<b>Food Studies</b>	Year 9 Unit 1 Past Examination Questions Practical Assessment	Students will have one homework per week. On non-cooking weeks, their homework will be comprised of examination questions. In addition to this, students will be expected to bring in a container and the ingredients for their cooking the following week. On practical cooking weeks, students will be expected to complete a full evaluation of the food they produced as well as their performance within the lesson. They will additionally be given a revision task (which will correspond to the knowledge organiser). They will then be tested (through a quiz in the following week's lesson).
<b>Geography</b>	Resource management end of topic assessment	Key terms and/or Google quiz Examination question.
<b>History</b>	Crime & Punishment 12- and 4-mark questions on change/continuity. Explain.	One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework set will be in a variety of different forms including research tasks and examination questions.

<b>IT – Computer Science</b>	Year 9 end of topic assessment – Additional programming techniques/Practical Programming Skills.	Students are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer- or teacher-assessed.
<b>IT – Creative Digital Media Production</b>		They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer or teacher assessed.
<b>It – Digital ICT</b>		They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>Maths</b>	Y9 EoT1 Assessment w/c 02/01/2023	Homework is set through Sparx, this links to our scheme of work and sets differentiated homework to each student once a week for between 30 minutes and one hour.
<b>Media Studies</b>	<b>AP2</b> Music Video	All students are set homework once per week. One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework is to learn key terminology using a terminology booklet. This is also peer-assessed following a quiz in class.
<b>MFL (French)</b>	Leisure activities	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>MFL (Spanish)</b>	School life	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>Music</b>		Rehearsal, Focus on Sound, Composition, AoS based learning.
<b>PE/Sport</b>	<b>GCSE</b> <b>Socio-cultural Influences</b> -Mid-point topic test <b>OCR</b> R185: TA3 deadline	<b>GCSE PE:</b> One piece of homework will be set every two weeks. This may vary from coursework, practice examination questions or a task/activity linked to the lesson content.  <b>OCR Sport:</b> Homework will be mainly coursework based. Students will be issued with weekly tasks to complete. The coursework topics will coincide with the deadlines set.
<b>Photography</b>	Project one refining (AO2) or recording (AO3)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs

<b>Psychology</b>		The first week's theme centres upon knowledge organisation and the use of specialised psychological terminology. On the alternate week, homework seeks to further address those 'Analysis & Evaluative' A02 assessment requirements.
<b>Science</b>	Cumulative Assessment 1	Cell Division, Bonding, Energy Transfers
<b>Social Science – Business Enterprise</b>	Component 1 PSA mock controlled assessment (January)	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science – Health &amp; Social Care</b>	Component 1 PSA mock controlled assessment	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science - Sociology</b>	Component 1 Families in-class assessment	They are set homework in two of these lessons (once per week). These will often take the form of revision tasks and formative assessments recapping key knowledge via MSTeams Forms functionality. These will be summatively assessed in class through examination questions, which will be either be teacher-, self- or peer-assessed.
<b>Travel and Tourism</b>	B: Explore travel and tourism and tourist destinations (mini-assessment) Informal	HW.7 HW.8 HW.9

## Spring Half-Term2

Subject	Assessment	Homework
<b>Art</b>	Final Outcome for project one (All AOs) or Artist research for project two (AO1)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs
<b>Dance</b>	Verbal feedback for set phrases	Key word quiz Long answer questions, worth either 6 marks or the full 12 marks respectively.
<b>Design Technology</b>	Mock NEA Assessment of Task analysis against specification mark scheme.	
<b>Drama</b>	Component 3 ' <i>An Inspector Calls</i> '	Spellings, Research, Additional Rehearsal, Character Development, Evaluation, Competition of Coursework, Practise Exam Questions
<b>English</b>	<i>An Inspector Calls</i>	GCSE revision homework task one per fortnight. The focus will be on EduLink and students will have a menu of options to choose from. The other homework will be knowledge organiser based and students will have quizzes in lessons to assess their learning.
<b>Food Studies</b>	Year 9 Unit 2 Nutrition and Practical Assessment	Students will have one homework per week. On non-cooking weeks, their homework will be comprised of examination questions. In addition to this, students will be expected to bring in a container and the ingredients for their cooking the following week. On practical cooking weeks, students will be expected to complete a full evaluation of the food they produced as well as their performance within the lesson. They will additionally be given a revision task (which will correspond to the knowledge organiser). They will then be tested (through a quiz in the following week's lesson).
<b>Geography</b>	Examination question	Key terms and/or Google quiz. Examination question.
<b>History</b>		One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework set will be in a variety of different forms including research tasks and exam questions.

<b>IT – Computer Science</b>	Year 9 end of topic assessment- Legal, Cultural Ethical & Environmental Issues/Network Security	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>IT – Creative Digital Media Production</b>	Year 9 - Component 1 Practice Assessment – Task 2	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>It – Digital ICT</b>	Year 9 – Component 1 Practice Assessment – Task 3 & 4	They are set homework once every two weeks. Homework is set using a variety of different forms, including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer-or teacher-assessed.
<b>Maths</b>	Y9 EoT2 Assessment w/c 17/04/2023	Homework is set through Sparx, this links to our scheme of work and sets differentiated homework to each student once a week for between 30 minutes and one hour.
<b>Media Studies</b>		All students are set homework once per week. One week, homework will be set using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer-assessed. On the alternate week, homework is to learn key terminology using a terminology booklet. This is also peer assessed following a quiz in class.
<b>MFL (French)</b>	Everyday technology	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>MFL (Spanish)</b>	Rules and success	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>Music</b>	AoS5 Conventions of Popular Music Assessment	Rehearsal, Focus on Sound, Composition, AoS based learning.
<b>PE/Sport</b>	<b>GCSE</b> Socio-cultural influences End of topic test <b>OCR</b> R185: TA4 and TA5 deadline	<b>GCSE PE:</b> One piece of homework will be set every two weeks. This may vary from coursework, practice examination questions or a task/activity linked to the lesson content.  <b>OCR Sport:</b> Homework will be mainly coursework based. Students will be issued with weekly tasks to complete. The coursework topics will coincide with the deadlines set.
<b>Photography</b>	Final Outcome for project one (All AOs) or Artist research for project two (AO1)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs

<b>Psychology</b>	<u>Paper 1b</u> <b><i>Development &amp; R-Methods Pt</i></b>	The first week's theme centres upon knowledge organisation and the use of specialised psychological terminology. On the alternate week, homework seeks to further address those 'Analysis & Evaluative' A02 assessment requirements.
<b>Science</b>		Digestion, Structures, Electricity in the Home.
<b>Social Science – Business Enterprise</b>	Component 1 PSA controlled assessment Deadline (Mar 2022)	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science – Health &amp; Social Care</b>	Component 1 PSA controlled assessment Deadline (Mar 2022)	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science - Sociology</b>		They are set homework in two of these lessons (once per week). These will often take the form of revision tasks and formative assessments recapping key knowledge via MSTeams Forms functionality. These will be summatively assessed in class through examination questions, which will be either be teacher-, self- or peer-assessed.
<b>Travel &amp; Tourism</b>		HW.10 HW.11 HW.12

## Summer Half-Term 1

Subject	Assessment	Homework
<b>Art</b>	Exploration of materials (AO2) or Explanation of ideas (AO3)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs
<b>Dance</b>	Verbal feedback for group	Introduction to Section A questions Long answer question, worth 6 mark and 12 marks, respectively.
<b>Design Technology</b>		
<b>Drama</b>	Component 3 ' <i>An Inspector Calls</i> '	Spellings, Research, Additional Rehearsal, Character Development, Evaluation, Competition of Coursework, Practise Exam Questions
<b>English</b>		GCSE revision homework task one per fortnight. The focus will be on EduLink and students will have a menu of options to choose from. The other homework will be knowledge organiser based and students will have quizzes in lessons to assess their learning.
<b>Food Studies</b>		Students will have one homework per week. On non-cooking weeks, their homework will be comprised of examination questions. In addition to this, students will be expected to bring in a container and the ingredients for their cooking the following week. On practical cooking weeks, students will be expected to complete a full evaluation of the food they produced as well as their performance within the lesson. They will additionally be given a revision task (which will correspond to the knowledge organiser). They will then be tested (through a quiz in the following week's lesson).
<b>Geography</b>	Global development cumulative assessment (paper 2)	Key terms and/or Google quiz. Examination question.
<b>History</b>	Full Crime & Punishment paper section of C & P paper.	One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework set will be in a variety of different forms including research tasks and examination questions.

<b>IT – Computer Science</b>	Year 9 end of topic assessment – Storage/ Computational Thinking	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>IT – Creative Digital Media Production</b>	Year 9 – Component 1 <b>Formal Internal Coursework Assessment</b> – Tasks 1 and 2 (10 hours)	They are set homework once every two weeks. Homework is set using a variety of different forms, including creating a knowledge organiser of the keywords /topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>It – Digital ICT</b>	Year 9 – Component 1 <b>Formal Internal Coursework Assessment</b> – Tasks 1 and 2 (10 hours)	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer- or teacher-assessed.
<b>Maths</b>		Homework is set through Sparx, this links to our scheme of work and sets differentiated homework to each student once a week for between 30 minutes and one hour.
<b>Media Studies</b>	<b>AP3 NEA</b>	All students are set homework once per week. One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework is to learn key terminology using a terminology booklet. This is also peer-assessed following a quiz in class.
<b>MFL (French)</b>	Daily life	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>MFL (Spanish)</b>	Family and relationships	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>Music</b>		Rehearsal, Focus on Sound, Composition, AoS based learning.
<b>PE/Sport</b>	<b>GCSE</b> <i>Sports Psychology</i> Mid-point topic <b>OCR</b> R186: TA1 Deadline	<b>GCSE PE:</b> One piece of homework will be set every two weeks. This may vary from coursework, practice examination questions or a task/activity linked to the lesson content.  <b>OCR Sport:</b> Homework will be mainly coursework based. Students will be issued with weekly tasks to complete. The coursework topics will coincide with the deadlines set.
<b>Photography</b>	Exploration of materials (AO2) or Explanation of ideas (AO3)	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs

<b>Psychology</b>		The first week's theme centres upon knowledge organisation and the use of specialised psychological terminology. On the alternate week, homework seeks to further address those 'Analysis & Evaluative' A02 assessment requirements.
<b>Science</b>	Cumulative Assessment 2	Diseases, Hydrocarbons, Particle Model
<b>Social Science – Business Enterprise</b>		They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science – Health &amp; Social Care</b>		They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science - Sociology</b>	Component 1 Education in-class assessment	They are set homework in two of these lessons (once per week). These will often take the form of revision tasks and formative assessments recapping key knowledge via MSTeams Forms functionality. These will be summatively assessed in class through examination questions, which will be either be teacher-, self- or peer-assessed.
<b>Travel &amp; Tourism</b>	A/B (PSA) non-exam internal (externally moderated)	HW.13 HW.14 HW.15

## Summer Half-Term2

Subject	Assessment	Homework
<b>Art</b>	All coursework to date against all four assessment objectives	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs
<b>Dance</b>	Assessment 3 Final w/c 10 <sup>th</sup> July (Set phrases, Group and Mock paper)	Key word quiz. Revision based tasks.
<b>Design Technology</b>		
<b>Drama</b>	Component 3 Mock Examination (Sections A and B).	Spellings, Research, Additional Rehearsal, Character Development, Evaluation, Competition of Coursework, Practise Exam Questions.
<b>English</b>	Power and Conflict poetry Spoken Language Mock on a poem	GCSE revision homework task one per fortnight. The focus will be set on EduLink and students will have a menu of options to choose from. The other homework will be knowledge organiser based and students will have quizzes in lessons to assess their learning.
<b>Food Studies</b>	Year 9 Unit 1 Mock Practical Assessment	Students will have one homework per week. On non-cooking weeks, their homework will comprise examination questions. In addition to this, students will be expected to bring in a container and the ingredients for their cooking the following week. On practical cooking weeks, students will be expected to complete a full evaluation of the food they produced as well as their performance within the lesson. They will additionally be given a revision task (which will correspond to the knowledge organiser). They will then be tested (through a quiz in the following week's lesson).
<b>Geography</b>	Geology and coasts end of topic assessment	Key terms and/or Google quiz. Examination question.
<b>History</b>		One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework set will be in a variety of different forms including research tasks and examination questions.

<b>IT – Computer Science</b>	Year 9 assessment- End of Year Mock Assessment	They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer- or teacher-assessed.
<b>IT – Creative Digital Media Production</b>		They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords/topics, research tasks and examination questions. This is peer- or teacher-assessed.
<b>It – Digital ICT</b>		They are set homework once every two weeks. Homework is set using a variety of different forms including creating a knowledge organiser of the keywords /topics, research tasks and exam questions. This is peer- or teacher-assessed.
<b>Maths</b>	Y9 EoT3 Assessment w/c 19/06/2023	Homework is set through Sparx, this links to our scheme of work and sets differentiated homework to each student once a week for between 30 minutes and one hour.
<b>Media Studies</b>		All students are set homework once per week. One week, homework set will be using a knowledge organiser to learn key facts. This is assessed at the start of each lesson through a quiz and is peer assessed. On the alternate week, homework is to learn key terminology using a terminology booklet. This is also peer assessed following a quiz in class.
<b>MFL (French)</b>	Celebrations, festivals and traditions	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>MFL (Spanish)</b>	Everyday technology	Pronunciation practice, vocabulary learning, reading task, translation, watch video clip, research, reference page, puzzle, writing task.
<b>Music</b>	AoS1 Composition Assessment	Rehearsal, Focus on Sound, Composition, AoS based learning.
<b>PE/Sport</b>	<b>GCSE</b> Sports Psychology End of topic test <b>OCR</b> R186: TA2 Deadline	<b>GCSE PE:</b> One piece of homework will be set every two weeks. This may vary from coursework, practice exam questions or a task/activity linked to the lesson content. <b>OCR Sport:</b> Homework will be mainly coursework based. Students will be issued with weekly tasks to complete. The coursework topics will coincide with the deadlines set.
<b>Photography</b>	All coursework to date against all four assessment objectives	Practical tasks Artist research Analysing an art piece Presenting work into their sketchbooks Evaluating the work they have created First hand photographs

<b>Psychology</b>	<b><i>Cumulative Topics &amp; Key Studies</i></b> <u>ALL of Paper 1</u>	The first week's theme centres upon knowledge organisation and the use of specialised psychological terminology. On the alternate week, homework seeks to further address those 'Analysis & Evaluative' A02 assessment requirements.
<b>Science</b>	End of Year Assessment	Transport Systems, Chemical Changes, Particle Model II.
<b>Social Science – Business Enterprise</b>	Component 2 & 3 (end of Year 1) assessment	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science – Health &amp; Social Care</b>	Component 2 & 3 (end of Year 1) assessment	They are set homework in two of these lessons (once per week). These will either comprise of formative assessments recapping key knowledge via MSTeams Forms functionality, or preparation for the Pearson Set Assignment. The latter would be completed with supporting scaffolding (for example Cornell notes) and include tasks such as research or preparing/recording presentations.
<b>Social Science - Sociology</b>	Component 1 full paper end of year assessment (Key Concepts, Families, Education and Research Methods)	They are set homework in two of these lessons (once per week). These will often take the form of revision tasks and formative assessments recapping key knowledge via MSTeams Forms functionality. These will be summatively assessed in class through exam questions which will be either be teacher, self or peer assessed.
<b>Travel &amp; Tourism</b>		HW.16 HW.17 HW.18