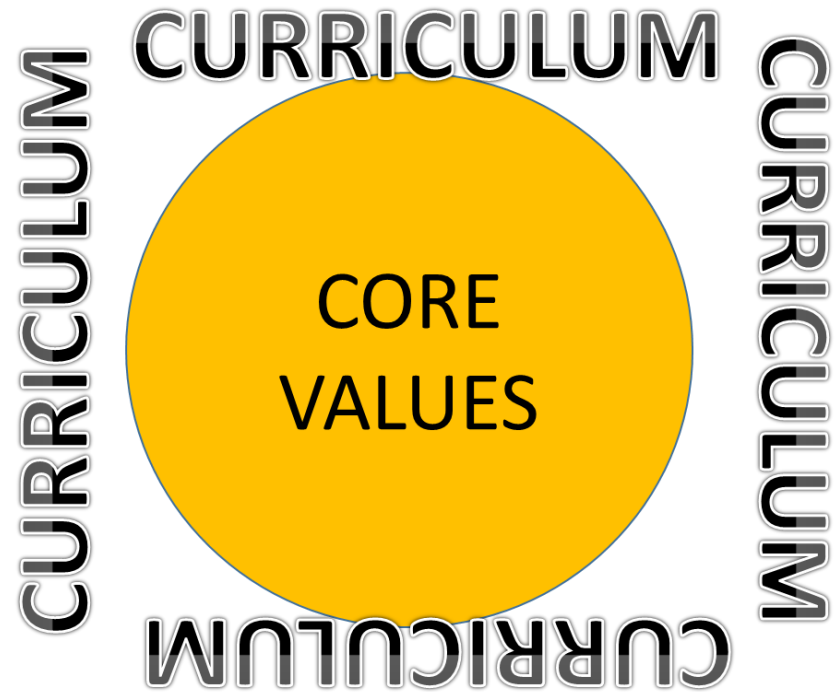


Year 8 Grade Descriptors

GEOGRAPHY



EMERGING

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> ● concepts and how they are used in relation to places, environments and processes; ● the inter-relationships between places, environments and processes.
Descriptor	I can identify/name physical and human characteristics of an area/region studied	I can explain one or two links between human and physical features in an area.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can use a simple data to make a simple judgement	I can make limited observations from maps, about the location of an area

DEVELOPING

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> ● concepts and how they are used in relation to places, environments and processes; ● the inter-relationships between places, environments and processes.
Descriptor	I can recognise and make observations about physical and human features of localities.	I can recognise physical and/or human features/processes and explain how physical processes can change the features of places.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can collect record and describe a range of appropriate data gathered through geographical fieldwork.	<p>I can use globes, maps (including Ordnance Survey maps) and aerial photographs to view and describe the distribution of a number of geographical features.</p> <p>I can use geographical information and my own observations to help me ask and respond to questions about places and environments</p> <p>I can describe the location of features on a map using six-figure grid references</p>

SECURE

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> ● concepts and how they are used in relation to places, environments and processes; ● the inter-relationships between places, environments and processes.
Descriptor	I can describe the physical and human features of different localities and offer a clear description for the location/processes	I can describe physical and/or human characteristics of places and how physical processes/features can lead to similarities and differences between places.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can form simple conclusions from a small range of data, maps or information, using some evidence to Support my judgement	<p>I can use a range of sources of geographical information to respond to geographical questions and communicate my findings using some key vocabulary.</p> <p>I can collect and explain the results of a range of data gathered through appropriate geographical fieldwork.</p> <p>I can present data using more a variety of methods.</p> <p>I can describe the location of features on a map using six-figure grid references.</p>

MASTERY

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> ● concepts and how they are used in relation to places, environments and processes; ● the inter-relationships between places, environments and processes.
Descriptor	I can recognise and describe the physical and human features of places and begin to do this within a wider locational framework	I can describe and analyse physical and/or human characteristics of places and explain how features/ physical processes can produce distinct characteristics of places.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can draw clear conclusions from a range of data, maps and information to form a clear judgment using evidence.	<p>I can use multiple sources of geographical information to respond to a range of geographical questions and communicate my findings using appropriate vocabulary</p> <p>I can collect and explain the results of a range of data gathered through appropriate geographical fieldwork. I can present data using a number of more complex methods.</p> <p>I can describe the location of features on a map using six-figure grid references.</p>

EXCEPTIONAL PERFORMANCE

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> ● concepts and how they are used in relation to places, environments and processes; ● the inter-relationships between places, environments and processes.
Descriptor	I can describe and begin to analyse physical and human characteristics of places in a range of locations, contexts and scales.	I can analyse human and/or physical characteristics of places, explain the change in characteristics over time and how human processes can create change.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can draw detailed conclusions from a wide range of data, maps and information to form a clear judgment using evidence	I can evaluate a wide range of geographical information in a variety of ways, including through maps, numerical and quantitative skills. I can collect, present data using a wide range of methods and communicate my findings in a clear manner using geographic vocabulary and supporting evidence. I can describe the location of features on a map using six-figure grid references.