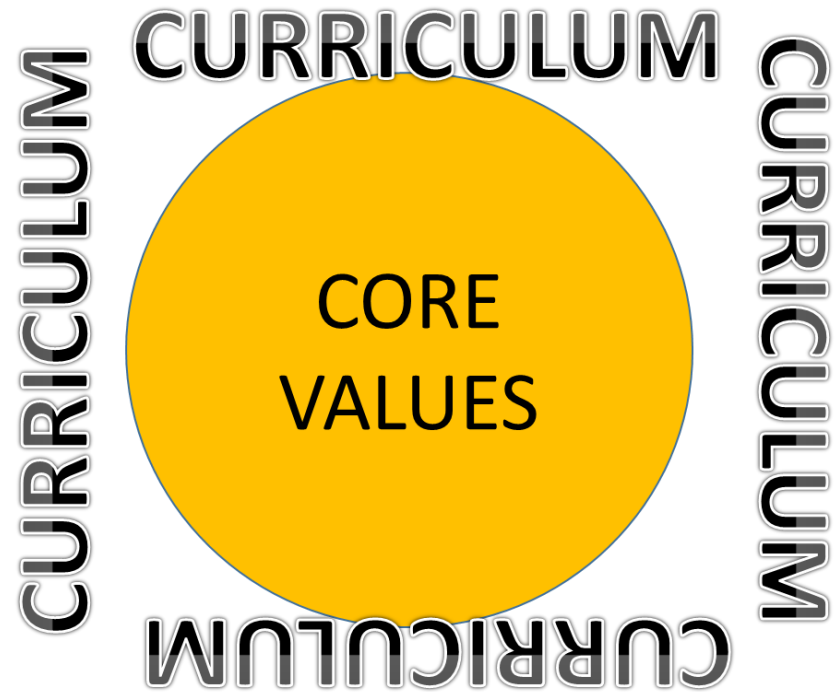


# Year 7 Grade Descriptors

## GEOGRAPHY



## EMERGING

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> <li>● concepts and how they are used in relation to places, environments and processes;</li> <li>● the inter-relationships between places, environments and processes.</li> </ul>
Descriptor	I can identify/name a physical and human characteristic of a region	I can explain how a process works to create the human or physical landscape

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can make simple observations about a location	I can make limited observations from maps, about the location of an area

## DEVELOPING

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> <li>● concepts and how they are used in relation to places, environments and processes;</li> <li>● the inter-relationships between places, environments and processes.</li> </ul>
Descriptor	I can name/identify a physical feature of an area studied. I can identify and describe a human feature in an area studied.	I can explain a range of physical features at a variety of scales. I can describe a range of human features at a variety of scales.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can make limited judgments from a data source	I can use globes, maps (including Ordnance Survey maps) and aerial photographs to view and describe the distribution of geographical features. I can use geographical information and my own observations to help me ask and respond to questions about places and environments I can describe the location of features on a map using four-figure grid references

# SECURE

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> <li>● concepts and how they are used in relation to places, environments and processes;</li> <li>● the inter-relationships between places, environments and processes.</li> </ul>
Descriptor	I can use my developing knowledge to describe some characteristics of an area studied. I can describe the physical and human features of place and begin to use some evidence/data as support.	I can use my knowledge and understanding to make links and analyse specific characteristics between contrasting areas.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can make a simple judgement from a range of data, maps and information.	I can use sources of geographical information to respond to a range of geographical questions and communicate my findings using some key vocabulary. I can collect and begin to explain the results of a range of data gathered through appropriate geographical fieldwork. I can present data using simple methods. I can describe the location of features on a map using six-figure grid references.

# MASTERY

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> <li>● concepts and how they are used in relation to places, environments and processes;</li> <li>● the inter-relationships between places, environments and processes.</li> </ul>
Descriptor	I can describe with increasing depth, the physical and/or human characteristics of an area studied. I am able to use evidence and am beginning to make links to add clarity to my description	I can explain and begin to analyse physical and/or human characteristics of places and explain how physical processes can produce distinct characteristics of places.

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can draw clear conclusions/make judgements form a small range of data	I can use multiple sources of geographical information to respond to a range of geographical questions and communicate my findings using appropriate vocabulary. I can collect and explain the results of a range of data gathered through appropriate geographical fieldwork. I can present data using a number of methods. I can describe the location of features on a map using six-figure grid references.

# EXCEPTIONAL PERFORMANCE

Topic	Demonstrate knowledge of locations, places, processes, environments and different scales.	Demonstrate geographical understanding of: <ul style="list-style-type: none"> <li>● concepts and how they are used in relation to places, environments and processes;</li> <li>● the inter-relationships between places, environments and processes.</li> </ul>
Descriptor	<p>I can describe physical and human characteristics of places within a wider locational and contextual framework.</p> <p>I can make links in my knowledge and understanding to describe characteristics of contrasting areas studied.</p>	<p>I can analyse physical characteristics of places and explain a range of physical processes at a variety of scales.</p> <p>I can analyse human characteristics of places and explain a range of human processes at a variety of scales</p>

Topic	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	Select, adapt and use a variety of skills and techniques to Investigate questions and issues and communicate findings.
Descriptor	I can draw detailed conclusions from a range of data and am beginning to apply these skills to a more complex range of information.	<p>I can evaluate a wide range of geographical information in a variety of ways, including through maps, numerical and quantitative skills.</p> <p>I can collect, present data using a number of methods and communicate my findings in a clear manner using geographic vocabulary</p> <p>I can describe the location of features on a map using six-figure grid references.</p>